

AUMSA Education Committee Meeting 2

Wednesday 3 April, 7:30pm



Agenda

Name	Topic & relevant information
Daniel	Upcoming SSCC 17TH APRIL
	How many more SSCC meetings are there going to be
	Protected self-directed learning time
	Hal lab videos covid https://www.youtube.com/@peterriordan6171
	Clarity around mini Cex guidelines
	Clarity around the CSR guidelines
	Voluntary consultant student engage form - opposite from hotspots
	Pukawakawa lodge fees
	Script viewing in preclinical years
	Formal learning week recordings
	Aumsa content google drive
	Education survey draft by next meeting
	Anyone
SWD	<ul style="list-style-type: none"> - Wondering if there will be any meeting to vote in my role. - Inspiring/embarrassing stories update <ul style="list-style-type: none"> - Confirmation from: Jack Scott from MPD, Phase 2 director Dr Kira Bacal, Harsh Bhoopatkar. Prof Ali Mirajlili (sem 2) - Seb Barfoot (sem 2). Awaiting response from Caroline Barrett, Vicki Jones, Miriam Nakatsuji, Steve Ritchie, Larry Chamley, Rhys Jones, Prof Matt Dawes

Meeting Minutes

<p>during COVID</p> <ul style="list-style-type: none"> ● Bobby - some similar resources (e.g Acland's) which already exist, some ethical concerns about putting HAL videos up ● Caitlin - can access prev year's Canvas pages you were enrolled in ● Nikita - having videos up can deter people from attending HAL, also uni funds Acland's for us already ● Rachel - does make sense to compile all the videos into a module, especially if the videos were already accessible (for now clinical students) 	<p>during SSCC</p>
<p>Clarity around mini Cex guidelines and CSR guidelines</p> <ul style="list-style-type: none"> ● Daniel - consultants have varying understandings of this, difficult to clarify <ul style="list-style-type: none"> ○ Could have mini Cex guidelines for consistency ● Significant consensus from clinical students: <ul style="list-style-type: none"> ○ Eve - lots of frustrations due to disparities in understanding what is expected ○ Emily - mini Cex form already states what needs to be done BUT consultants do not read it - what further action do we need to take? <ul style="list-style-type: none"> ■ Daniel - instructions on sheet can be vague ○ Holly - valuable to have year specific guidelines as some do not understand the difference 	<p>VPE/Daniel to raise this issue during SSCC</p>
<p>Voluntary consultant student engage form - opposite from hotspots</p> <ul style="list-style-type: none"> ● Hotspots - designed to address consultants not creating a conducive environment for medical students ● Daniel - Could also have an 'opposite' form where consultants can be asked whether they want to have medical students or not <ul style="list-style-type: none"> ○ Students can be notified which consultants are more active in teaching than others ● Ciaran - probably a lot of consultants who would prefer not to have students, a system pointing out good teachers may increase their workload ● Nikita - if students were to know who were good, would lead students under those not mentioned to believe they are not good teachers ● Emily/Holly - every consultant/reg has an obligation to do teaching, if they aren't teaching it increases workload for others <ul style="list-style-type: none"> ○ Holly - good to have consultant education on what good teaching looks like but can be difficult to implement this from a student POV ● Uncertainty about whether consultants are actually paid by students' tuition fees to teach students? <ul style="list-style-type: none"> ○ Daniel - BUT some consultants go out of their way to actively teach, could be good for uni to recognise this to create an education culture in the hospital ○ Rachel - some of our fees go to hospitals 	<p>VPE/Daniel to raise this issue during SSCC - regarding some students having difficulties with consultants who are not keen to teach</p>
<p>Pukawakawa Lodge Fees</p>	

<ul style="list-style-type: none"> ● Daniel - rent used to be free, 4 yrs ago \$60, now it is \$160 (someone pls correct me idk if I heard him correctly) <ul style="list-style-type: none"> ○ Doubling up rent is expensive as students are not always at the lodge 	
<p>Test Script viewing in preclinical years</p> <ul style="list-style-type: none"> ● Important way to learn ● Daniel - in Otago, students can view their past test scripts ● Nikita - normal thing for students outside of the medical school ● Eve - can happen but will have to have a meeting with staff and the script should not leave the room as the questions can be repeated 	<p>VPE/Daniel to confirm whether students can meet w/ staff to review their test scripts</p>
<p>Formal learning week recordings</p> <ul style="list-style-type: none"> ● Typically never recorded properly ● Nikita - if it isn't mandatory, it should be recorded 	<p>VPE/Daniel to raise this issue with School</p>
<p>AUMSA content Google Drive</p> <ul style="list-style-type: none"> ● Keen to get a master AUMSA Drive going <ul style="list-style-type: none"> ○ Currently only for Y2/3 ● Students are good at providing resources on par (if not better) with uni's resources <ul style="list-style-type: none"> ○ Daniel - can compensate students to contribute to the drive ○ Holly - finding resources across Canvas and portal can be difficult ○ Caitlyn - also an equity concern, some resources are only accessible if you know someone from a higher year, so good to have information accessible to everyone 	<p>Daniel to introduce at next AUMSA meeting</p>
<p>Education survey</p>	<p>Draft to be completed by next meeting</p>
<p>CSR discussion</p> <ul style="list-style-type: none"> ● Eve - some CSR records were lost (by staff) which nearly led to a FTP for students, important to warn students to keep a record (e.g photo) of CSR records <ul style="list-style-type: none"> ○ Daniel - moving towards eCSRs? But some consultants aren't aware of this, not students' jobs to explain processes to consultants ○ Clinical students in support of eCSR ○ Eve - could benefit from having allocated time for consultants to complete eCSR ● Nikita - not always a chance to address all aspects of CSR (e.g Māori health) ● Ciaran - important for consultants to discuss before submitting <ul style="list-style-type: none"> ○ Caitlyn - good to encourage consultants to liaise with HOs and students (about their experiences) to shape the CSR ● Daniel - protected end of run feedback session with someone who was actively involved in the run? 	<p>Daniel to feedback about support of eCSR</p>

Updates from class reps, site reps, equity reps, and AUMSA reps

- Class Reps:
 - Bobby - SSCC meeting clashes with HAL (both Y3 reps cannot attend meeting), bit unfair that they clash given the School is responsible for scheduling both
- Site Reps:
 - Rachel (Bay of Plenty site rep) - organising practice OSCE for Y4s - where is the info on exactly what Y4s are being assessed on?
- No updates from Equity Reps

Meeting adjourned at 8:30 with karakia