

AUMSA Education Committee Meeting 2 Wednesday 3 April, 7:30pm

Agenda

Name	Tonio 9 relevant information
Name	Topic & relevant information
Daniel	Upcoming SSCC 17TH APRIL
	How many more SSCC meetings are there going to be
	Protected self-directed learning time
	Hal lab videos covid https://www.youtube.com/@peterriordan6171
	Clarity around mini Cex guidelines
	Clarity around the CSR gudidelines
	Voluntary consultant student engage form - opposite from hotspots
	Pukawakawa lodge fees
	Script viewing in preclinical years
	Formal learning week recordings
	Aumsa content google drive
	Education survey draft by next meeting
Anyone	Updates from class reps, site reps, equity reps, and aumsa reps
	- End of year clinical document hand in + runs
SWD	 Wondering if there will be any meeting to vote in my role. Inspiring/embarrassing stories update Confirmation from: Jack Scott from MPD, Phase 2 director Dr Kira Bacal, Harsh Bhoopatkar. Prof Ali Mirajlili (sem 2) Seb Barfoot (sem 2). Awaiting response from Caroline Barrett, Vicki Jones, Miriam Nakatsuji, Steve Ritchie, Larry Chamley, Rhys Jones, Prof Matt Dawes

Meeting Minutes

Present	Apologies	Absences
Daniel Lavin Samantha Samaniego Lily Tualau Caitlyn Brown Genevieve Groult Bobby Tao Caitlin Jardim Nikita Turoa Rachel Baker Holly Maxwell Dhananjay Rathore Emily Jenner Ciaran Cox Crystal Tan Hassan Shaaban	Avinash Sathiyaseelan (optional attendance): Lachlan Markovina Callum Chalmers Noah Appleby Susan Naing	Hugo Chou Blake Blain Steven Harrison Kiara Theron Samantha Menezes Sarah Casey Harrison Bell Joseph Frith

Discussion points	Action points
 Lots of students keen to work on document relating to students w/ dependents QR code during orientation wasn't working - AUMSA to circulate again Inspiring/embarrassing stories update 	AUMSA to sort voting process to officially vote Eve
 Confirmation from: Jack Scott from MPD, Phase 2 director Dr Kira Bacal, Harsh Bhoopatkar. Prof Ali Mirajlili (sem 2) Seb Barfoot (sem 2). Awaiting response from Caroline Barrett, Vicki Jones, Miriam Nakatsuji, Steve Ritchie, Larry Chamley, Rhys Jones, Prof Matt Dawes 	circulate Eve's FB group for SWD
Daniel - SSCC Meeting - 17th April, 4pm ■ Some concerns to bring up: ○ Clinical life is very overwhelming and there are lots of commitments, little time to study could have one afternoon a week for self-directed learning ■ Holly - would be good to also ask for rostered days off ■ Caitlyn - told that for certain runs, students are supposed to have half a day off but this is not implemented well, consultants are also unaware this exists	Daniel to ask for clarity around when other SSCC meetings will be (and if there can be more than four per year)
HAL Lab Videos Covid (https://www.youtube.com/@peterriordan6171) • Daniel - any possibility to bring this back? Was very useful	VPE/Daniel to raise this issue

 during COVID Bobby - some similar resources (e.g Acland's) which already exist, some ethical concerns about putting HAL videos up Caitlin - can access prev year's Canvas pages you were enrolled in Nikita - having videos up can deter people from attending HAL, also uni funds Acland's for us already Rachel - does make sense to compile all the videos into a module, especially if the videos were already accessible (for now clinical students) 	during SSCC
Clarity around mini Cex guidelines and CSR guidelines Daniel - consultants have varying understandings of this, difficult to clarify Could have mini Cex guidelines for consistency Significant consensus from clinical students: Eve - lots of frustrations due to disparities in understanding what is expected Emily - mini Cex form already states what needs to be done BUT consultants do not read it - what further action do we need to take? Daniel - instructions on sheet can be vague Holly - valuable to have year specific guidelines as some do not understand the difference	VPE/Daniel to raise this issue during SSCC
Voluntary consultant student engage form - opposite from hotspots Hotspots - designed to address consultants not creating a conducive environment for medical students Daniel - Could also have an 'opposite' form where consultants can be asked whether they want to have medical students or not Students can be notified which consultants are more active in teaching than others Ciaran - probably a lot of consultants who would prefer not to have students, a system pointing out good teachers may increase their workload Nikita - if students were to know who were good, would lead students under those not mentioned to believe they are not good teachers Emily/Holly - every consultant/reg has an obligation to do teaching, if they aren't teaching it increases workload for others Holly - good to have consultant education on what good teaching looks like but can be difficult to implement this from a student POV Uncertainty about whether consultants are actually paid by students' tuition fees to teach students? Daniel - BUT some consultants go out of their way to actively teach, could be good for uni to recognise this to create an education culture in the hospital Rachel - some of our fees go to hospitals	VPE/Daniel to raise this issue during SSCC - regarding some students having difficulties with consultants who are not keen to teach
Pukawakawa Lodge Fees	

 Daniel - rent used to be free, 4 yrs ago \$60, now it is \$160 (someone pls correct me idk if I heard him correctly) Doubling up rent is expensive as students are not always at the lodge 	
 Test Script viewing in preclinical years Important way to learn Daniel - in Otago, students can view their past test scripts Nikita - normal thing for students outside of the medical school Eve - can happen but will have to have a meeting with staff and the script should not leave the room as the questions can be repeated 	VPE/Daniel to confirm whether students can meet w/ staff to review their test scripts
Formal learning week recordings Typically never recorded properly Nikita - if it isn't mandatory, it should be recorded	VPE/Daniel to raise this issue with School
 AUMSA content Google Drive Keen to get a master AUMSA Drive going Currently only for Y2/3 Students are good at providing resources on par (if not better) with uni's resources Daniel - can compensate students to contribute to the drive Holly - finding resources across Canvas and portal can be difficult Caitlyn - also an equity concern, some resources are only accessible if you know someone from a higher year, so good to have information accessible to everyone 	Daniel to introduce at next AUMSA meeting
Education survey	Draft to be completed by next meeting
 Eve - some CSR records were lost (by staff) which nearly led to a FTP for students, important to warn students to keep a record (e.g photo) of CSR records Daniel - moving towards eCSRs? But some consultants aren't aware of this, not students' jobs to explain processes to consultants Clinical students in support of eCSR Eve - could benefit from having allocated time for consultants to complete eCSR Nikita - not always a chance to address all aspects of CSR (e.g Māori health) Ciaran - important for consultants to discuss before submitting Caitlyn - good to encourage consultants to liaise with HOs and students (about their experiences) to shape the CSR Daniel - protected end of run feedback session with someone who was actively involved in the run? 	Daniel to feedback about support of eCSR

Updates from class reps, site reps, equity reps, and AUMSA reps

- Class Reps:
 - Bobby SSCC meeting clashes with HAL (both Y3 reps cannot attend meeting), bit unfair that they clash given the School is responsible for scheduling both
- Site Reps:
 - Rachel (Bay of Plenty site rep) organising practice
 OSCE for Y4s where is the info on exactly what Y4s are being assessed on?
- No updates from Equity Reps

Meeting adjourned at 8:30 with karakia